

CHINTHURST SCHOOL

52 Tadworth Street, Tadworth, Surrey, KT20 5QZ

7TH NOVEMBER 2016

CHARACTERISTICS OF THE SCHOOL

Chinthurst School is a co-educational day school for pupils between the ages of 2 to 13 years, situated on the outskirts of Tadworth. The school is a charitable trust administered by a board of governors. The school has 132 pupils. Classes from Nursery to Year 2 are located in a separate building and are referred to as the Pre-prep, and those from Years 3 to 8 are referred to as the Main School. The school has identified 11 pupils as having special education needs and/or disabilities (SEND), six of whom receive additional support, mainly within the classroom. No pupils have a statement of special educational needs or an education, health and care (EHC) plan. Seven pupils speak English as an additional language and two receive language support in school. The previous Integrated inspection took place in December 2014. The deputy head became the headmaster in October 2015.

PURPOSE OF THE VISIT

This was an unannounced progress monitoring visit carried out at the request of the Department for Education (DfE) to check that the school has fully implemented the action plan submitted following an emergency visit on 22 March 2016. The focus of the visit was on compliance with the Education (Independent School Standards) Regulations 2014 (ISSRs), particularly those concerned with: safeguarding and the provision of this information to parents; suitability of staff, supply staff and proprietors; the manner in which complaints are handled; and the quality of leadership in and management of schools.

INSPECTION FINDINGS

Welfare, health and safety of pupils – safeguarding [ISSR Part 3, paragraphs 7(a) and (b) (EYFS regulations 3.4, 3.9; 3.11;3.12)]

The school meets the Regulations.

The school has an appropriate policy for safeguarding which provides suitable arrangements to safeguard and promote the welfare of pupils at the school. The school's safeguarding arrangements reflect the guidance provided by *Keeping Children Safe in Education* (KCSIE) September 2016 and offer appropriate support for pupils' needs. There is a suitable recruitment policy and this is implemented effectively, ensuring that all the required checks, such as of employment history, are undertaken before staff commence work. The staff code of conduct is thorough, and it and whistleblowing procedures are understood by staff. Safeguarding is effectively managed. The designated safeguarding lead (DSL) and, where appropriate, the deputy DSLs, gather information from staff, liaise appropriately with parents and local agencies, and take prompt action as required if concerns are expressed about a child. Proprietors review the school's safeguarding policy and procedures annually and ensure they reflect the requirements of KCSIE; records of this review are detailed and demonstrate rigour.

All staff, including the DSL, are appropriately trained. Records of training and induction are systematically maintained to identify who has been trained, when and by whom. New staff receive induction that has regard to the content listed in KCSIE. All staff have received suitable update training and regular informal updates. Staff understand the importance of reporting concerns promptly. Definitions of safeguarding in the policy are understood by staff, and they are clear about the referral procedures they should follow and that anyone can make a referral. The school has suitable procedures for reporting a disclosure of abuse or allegation against an adult working in the school. Reporting lines are clearly understood by staff, the DSL and the chair of governors.

Suitability of staff, supply staff and proprietors [ISSR Part 4, paragraphs 18(2)(b); 20(3)(a)(ii); 21(3)(a)(iii) 21(3)(b); EYFS 3.9; 3.12]

The school meets the Regulations.

The school undertakes the required recruitment checks on staff before they begin work. It checks that no member of teaching staff, including those visiting the school, is subject to a prohibition order. Prohibition from management checks are carried out on governors and any staff appointed to management positions.

Provision of information to parents [ISSR Part 6, paragraph 32 (1) (c)]

The school meets the Regulations.

The school meets the requirements for providing information relating to safeguarding to parents. Particulars of the arrangements for safeguarding are published on the school's website.

The manner in which complaints are handled, [ISSR Part 7, paragraph 33; EYFS requirements 3.74-3.75]

The school meets the Regulations.

The school has revised and implemented the complaints policy in line with regulations and the requirements of the EYFS. There have been no formal complaints since the previous inspection.

Quality of leadership in and management of schools, [ISSR Part 8, paragraph 34]

The school meets the Regulations.

The school ensures that persons with leadership and management responsibilities at the school demonstrate good skills and knowledge appropriate to their role and fulfil their responsibilities so that the Independent School Standards are met consistently. Governors and the leadership monitor compliance through rigorous consideration of changes to regulations, including a detailed review of safeguarding, recruitment and complaints policies and procedures. The well-being of children is actively promoted.

REGULATORY ACTION POINTS

The school meets all of the requirements of the Education (Independent School Standards) Regulations 2014, and requirements of the Early Years Statutory Framework.